



SURVEY OF SEXUAL VICTIMIZATION: 2028

Substantiated Incident Form (Juvenile)

U.S. DEPARTMENT OF JUSTICE BUREAU OF JUSTICE STATISTICS and ACTING AS COLLECTION AGENT U.S. DEPT. OF COMMERCE U.S. CENSUS BUREAU

Incident Number 3 out of 3

		_	
1.	Did the incident include repeated behaviors?	4.	Did the incident take place in an area subject
	on Yes on No If "Yes" → a. On approximately, how many different dates did it occur? 1		to video monitoring? (Mark all that apply.)
			01
	→ b. On what date did the most recent incident occur? Month Day Year Jan 26 2 0 2 4 If "No" → a. On what date did the incident		What time did the incident occur? (Mark all that apply.) 101 Morning (6 a.m. to 11:59 a.m.) 102 Afternoon (noon to 5:59 p.m.) 103 Evening (6 p.m. to 11:59 p.m.)
	occur? Month Day Year		04 ☐ Overnight (midnight to 5:59 a.m.) 05 ☐ Time unknown
	Jan 26 2 0 2 4		
2.	In what facility did the incident occur?	6.	Who reported the incident? (Mark all that apply.) o1 ☑ Victim Appther wouth (penyletine)
3.	Martin Hall Juvenuie Detention Facility		02 Another youth (nonvictim) 03 Victim's family, friend, or legal guardian
	City State		04 Correctional officer or front-line staff
	Medical Lake WA		05 Administrative staff
			06 Medical, healthcare, or mental health staff
3.	Where did the incident occur? (Mark all that apply.)		07 Instructor, teacher, or counselor
	on In the victim's cell or room (If the victim and perpetrator share a cell or room, count as the victim's cell)		08 Other staff (e.g., kitchen worker, maintenance staff) 09 Chaplain or other religion official
	02 In the perpetrator's cell or room		10 Perpetrator
	03 In a dormitory or other multiple housing unit		11 Perpetrator's family, friend, or legal guardian
	04 In a common area (e.g., shower, dayroom, bathroom)		12 Grievance coordinator, grievance process, or ombuds
	 In a temporary holding cell or intake area within the facility In a program service area (e.g., commissary, kitchen, storage, laundry, cafeteria, workshop, hallway) In an instructional area (e.g., classroom, school, library, conference room) In a recreation area (e.g., yard, courtyard, gymnasium) In a medical area (e.g., infirmary, health clinic) 		13 Attorney (victim's or perpetrator's) 14 Confidential informant, anonymous tip, hotline, or
			through monitoring (e.g., camera, telephone, or mail) 15 Other – Specify 🔀
			What was the type of sexual victimization incident? (See definitions on page 9.)
	10 In a staff area (e.g., office, break room, counselor's office)		o1 Vouth-on-youth sexual abuse
	11 ☑ Off-site or while in transit 12 ☑ Other – Specify ☑		→ Complete sections A and B
			02 Youth-on-youth sexual harassment
	*		→ Complete sections A and B
			os Staff-on-youth sexual abuse
	13 Location unknown		→ Complete sections A and C
	14 Location not applicable (e.g., involved written, phone, or virtual communication)		04 ☐ Staff-on-youth sexual harassment → Complete sections A and C

Burden Statement

Under the Paperwork Reduction Act, we cannot ask you to respond to a collection of information unless it displays a currently valid OMB control number. The burden of this collection is estimated to average 30 minutes per response, including reviewing instructions, searching existing data sources, gathering necessary data, and completing and reviewing this form. Send comments regarding this burden estimate or any aspect of this survey, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531. Do not send your completed form to this address.

Section A VICTIMS OF SEXUAL VICTIMIZATION

8.	How many victims were involved in the incident?	14.	Victim #1: Was the victim identified as having any of the following disabilities at the time of the incident? (Mark all that apply.)
9.	Number of victims 1 → If more than two victims were involved, please complete this form online. Victim #1: What was the victim's sex assigned		Disability is defined as (a) A physical or mental impairment that substantially limits one or more of the major life activities of [an] individual, (b) a record of such an impairment, or (c) being regarded as having such an impairment.
10.	Sex is a multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones. 1 Male 12 Female Victim #1: What was the victim's gender identity?		 A serious and persistent mental illness (e.g., bipolar disorder, major depression, obsessive compulsive disorder, post-traumatic stress disorder, schizophrenia, etc.) A cognitive impairment or intellectual disability (e.g., ADHD, autism spectrum disorder, dementia, a learning disability, etc.) A physical impairment or disability (e.g., back or spinal injury, blindness or low vision, deafness or hearing loss,
	Gender identity is a person's core internal understanding or sense of who they are regardless of sex assigned at birth.	15.	diabetes, epilepsy, heart disease, mobility impairments, etc.) Victim #1: Did the victim sustain any physical
	01 Male		injury during the incident?
	02 Female		01 🗌 Yes 02 🔳 No 03 🔲 Unknown
	os Transgender (A person whose gender identity is different from the person's sex assigned at birth.)		If "Yes" → a. What injuries occurred? (Mark all that apply.)
	Intersex (A person whose sexual or reproductive anatomy or chromosomal pattern does not seem to fit typical definitions of male or female. Intersex medical conditions are sometimes referred to as differences in sex development.)		on ☐ Bruises, black eye, sprains, cuts, scratches, swelling, welts op ☐ Bites op ☐ Burns
	Gender nonconforming (A person whose gender identity does not conform to traditional societal gender expectations.)		04 ☐ Chipped or knocked out teeth 05 ☐ Anal or vaginal tearing 06 ☐ Knocked unconscious 07 ☐ Broken bones
	06 Other - Specify		08 ☐ Knife or stab wounds
	07 Unknown		09 ☐ Internal injuries
11.	Victim #1: What was the victim's age at the time of the incident?		10 ☐ Other – Specify ⊋
	14 years		→ b. Did the victim receive medical
12.	Victim #1: What was the victim's race or		treatment for these injuries?
	ethnicity? (Mark all that apply.)	V	01 L Yes 02 🔳 No 03 L Unknown
	01 White 02 Black or African American 03 Hispanic or Latino	16.	Victim #1: After the incident was reported, was the victim – (Mark all that apply.)
	04 American Indian or Alaska Native 05 Asian		of Provided with counseling or mental health treatment
	06 Native Hawaiian or Pacific Islander		O2 Given a medical examination O3 Administered a sexual assault kit
	or Middle Eastern or North African		os Administered a sexual assault kit o4 Given post-exposure prophylaxis (PEP)
	08 Other racial category in your information system –		and/or emergency contraception
	Specify д		05 Given a pregnancy test
			06 Tested for HIV/AIDS
13.	Victim #1: What was the victim's citizenship?		or Tested for other sexually transmitted infections os Offered but declined testing or treatment and/or
	01 ■ A U.S. citizen		counseling op Already released/discharged
	02 Not a U.S. citizen 03 Of unknown citizenship status		10 None of the above

Section A VICTIMS OF SEXUAL VICTIMIZATION

17.	Victim #1: After the incident was reported, was the victim – (Mark all that apply.)	22. Victim #2: What was the victim's citizenship?
	01 Separated from perpetrator	01 ☐ A U.S. citizen
	02 Confined to own cell or room	02 Not a U.S. citizen
	03 Placed in or returned to restrictive housing	03 Of unknown citizenship status
	Placed in a medical unit, ward, or hospital	23. Victim #2: Was the victim identified as having
	os Placed in camera room, under close surveillance, or increased supervision	any of the following disabilities at the time of the incident? (Mark all that apply.)
	Of Transferred to another housing unit or dorm, or given a single room or cell Of Given a higher custody level or different unit within	01 A serious and persistent mental illness (e.g., bipolar disorder, major depression, obsessive compulsive disorder, post-traumatic stress disorder, schizophrenia,
	the facility Transferred to another facility	etc.) o2 A cognitive impairment or intellectual disability (e.g., ADHD, autism spectrum disorder, dementia, a learning.
	lssued disciplinary report or loss of privileges	disability, etc.)
	10 ☐ Other – Specify ⊋	O3 A physical impairment or disability (e.g., back or spinal injury, blindness or low vision, deafness or hearing loss, diabetes, epilepsy, heart disease, mobility impairments,
	11 None of the above	etc.)
	→ If there were no other victims, please skip	24. Victim #2: Did the victim sustain any physical injury during the incident?
	to Section B on pages 4-5 if the incident involved a youth perpetrator or Section C on	01 ☐ Yes 02 ☐ No 03 ☐ Unknown
	pages 6-7 if the incident involved a staff	If "Yes" → a. What injuries occurred?
	perpetrator.	(Mark all that apply.)
18.	Victim #2: What was the victim's sex assigned at birth?	01 _ Bruises, black eye, sprains, cuts, scratches, swelling, welts
		02 Bites
	01 Male	03 Burns
	02 Female	04 Chipped or knocked out teeth
19.	Victim #2: What was the victim's gender identity?	05 Anal or vaginal tearing 06 Knocked unconscious 07 Broken bones
	01 Male 05 Gender nonconforming	08
	o2 ☐ Female	09 Internal injuries
	.=.	10 Other – Specify →
	03 Transgender	
	04 Intersex 07 Unknown	·
20.	Victim #2: What was the victim's age at the time of the incident?	→ b. Did the victim receive medical treatment for these injuries?
	=	01 L Yes 02 ☐ No 03 L Unknown
21	years Victim #2: What was the victim's race or	25. Victim #2: After the incident was reported, was the victim – (Mark all that apply.)
	ethnicity? (Mark all that apply.)	01 Provided with counseling or mental health treatment 02 Given a medical examination
	01 White	02 Given a medical examination 03 Administered a sexual assault kit
	02 Black or African American	04 ☐ Given post-exposure prophylaxis (PEP)
	03 Hispanic or Latino 04	and/or emergency contraception
	04	05 Given a pregnancy test
	os ⊟ Native Hawaiian or Pacific Islander	06 Tested for HIV/AIDS
	or Middle Eastern or North African	07 Tested for other sexually transmitted infections
	os Other racial category in your information system – Specify ✓	08 Offered but declined testing or treatment and/or counseling
		o9 Already released/discharged 10 None of the above

26.	Victim #2: After the incident was reported, was the victim − (Mark all that apply.) o1 Separated from perpetrator o2 Confined to own cell or room o3 Placed in or returned to restrictive housing o4 Placed in a medical unit, ward, or hospital o5 Placed in camera room, under close surveillance, or increased supervision o6 Transferred to another housing unit or dorm, or given a single room or cell o7 Given a higher custody level or different unit within the facility o8 Transferred to another facility o9 Issued disciplinary report or loss of privileges of Other − Specify ✓	28.	What types of pressure, coercion, or force occurred as part of the incident? (Mark all that apply.) 1 ☐ Persuasion or talked into sexual activity 2 ☐ Bribery or blackmail 3 ☐ Gave the victim drugs or alcohol 4 ☐ Offered protection from other youth 5 ☐ Threats made (e.g., threatened harm to victim or victim's family, threatened with a weapon) 6 ☐ Unwanted touching, grabbing, or groping of the victim by surprise or while the victim was asleep or incapacitated 7 ☐ Physically held victim down or restrained in some way, including having other youth restrain the victim 8 ☐ Physical harm or injury 9 ☐ Other — Specify ☐
- 1	11 ☐ None of the above Section B YOUTH PERPETRATORS OF	29.	None of the above How many youth perpetrators were involved in the incident? Number of youth perpetrators
	 → If the perpetrator was a staff member, go to Section C on pages 6-7. What was the nature of the incident? (Mark all that apply.) □ Repeated verbal comments or gestures of a derogatory or offensive sexual nature □ Repeated and unwelcome sexual advances or requests for sexual favors □ Indecent exposure, masturbation, voyeurism, or other actions of a derogatory sexual nature □ Intentional and nonconsensual or coerced touching of the genitalia, anus, groin, breast, inner thigh, or the buttocks □ Nonconsensual sexual act that resulted from pressure or coercion (without force) ○ Nonconsensual sexual act that resulted from physical force (or the threat of force) ○ Other - Specify 	30.	→ If more than two youth perpetrators were involved, please complete this form online. Perpetrator #1: What was the youth perpetrator's sex assigned at birth? Sex is a multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones. 11 Male 12 Female Perpetrator #1: What was the youth perpetrator's gender identity? Gender identity is a person's core internal understanding or sense of who they are regardless of sex assigned at birth. 11 Male 12 Female 13 Transgender (A person whose gender identity is different from the person's sex assigned at birth.)
			Intersex (A person whose sexual or reproductive anatomy or chromosomal pattern does not seem to fit typical definitions of male or female. Intersex medical conditions are sometimes referred to as differences in sex development.) Gender nonconforming (A person whose gender identity does not conform to traditional societal gender expectations.) Other – Specify Unknown

32.	Perpetrator #1: What was the youth perpetrator's age at the time of the incident?	36.	Perpetrator #2: What was the youth perpetrator's gender identity? (See definitions on page 9.)
	years		01 Male 05 Gender nonconforming
33.	Perpetrator #1: What was the youth		o2 ☐ Female
00.	perpetrator's race or ethnicity?		
	(Mark all that apply.)		03 Transgender
	01 White		04 ☐ Intersex 07 ☐ Unknown
	02 Black or African American		
	03 ☐ Hispanic or Latino 04 ☐ American Indian or Alaska Native	37.	Perpetrator #2: What was the youth
	05 Asian		perpetrator's age at the time of the incident?
	06 Native Hawaiian or Pacific Islander		years
	07 Middle Eastern or North African		
	08 ☐ Other racial category in your information system — Specify	38.	Perpetrator #2: What was the youth perpetrator's race or ethnicity? (Mark all that apply.)
			o₁ ☐ White
			02 Black or African American
34.	Perpetrator #1: After the incident, was the		03 Hispanic or Latino
•	youth perpetrator - (Mark all that apply.)		04 American Indian or Alaska Native
	01 Confined to own cell or room		05 Asian
	02 Placed in or returned to restrictive housing		os Native Hawaiian or Pacific Islander or Middle Eastern or North African
	o3 Placed in higher custody level, restricted unit or program, within the same facility		os ☐ Other racial category in your information system – Specify ✓
	04 Transferred to other unit/cell or separated from victim		Specify 7
	05 Transferred to another facility		
	of Sent to counseling or mental health treatment		
	o7 Given medical treatment or testing (e.g., post-exposure prophylaxis (PEP), HIV/AIDS)	39.	Perpetrator #2: After the incident, was the youth perpetrator – (Mark all that apply.)
	os Loss of "good/gain" time, increase in "bad" time or delayed release		01 ☐ Confined to own cell or room
	09 Given extra work		02 Placed in or returned to restrictive housing
	10 Loss of privileges, disciplinary report or conduct violation, or other reprimand		O3 Placed in higher custody level, restricted unit or program, within the same facility
	11 Arrested or referred to law enforcement agency		04 Transferred to other unit/cell or separated from victim
	12 Referred for prosecution or indicted		05 Transferred to another facility
	13 Convicted, plead guilty, given new sentence, or fined		of Sent to counseling or mental health treatment
	14 ☐ Awaiting a legal outcome 15 ☐ Other – Specify		o7 Given medical treatment or testing (e.g., post-exposure prophylaxis (PEP), HIV/AIDS)
			os Loss of "good/gain" time, increase in "bad" time or delayed release
			09 Given extra work
	→ If there were no other perpetrators, please		Loss of privileges, disciplinary report or conduct violation, or other reprimand
	skip to Notes on page 8 (if applicable) or submit form.		11 Arrested or referred to law enforcement agency
			Referred for prosecution or indicted
35.	Perpetrator #2: What was the youth		13 Convicted, plead guilty, given new sentence, or fined
	perpetrator's sex assigned at birth?		14 Awaiting a legal outcome
	o1 ☐ Male		15 ☐ Other – Specify 🖟
	02 🗌 Female		

Section C STAFF PERPETRATORS OF

	SEXUAL VICTIMIZATION	45.	Staff #1: Was the staff perpetrator involved in the incident -
	→ If the perpetrator was a youth, go to Section B on pages 4-5.		o1 ■ Full- or part-time paid employee O2 □ Contract employee or vendor O3 □ Volunteer or intern
40.	What was the nature of the incident? (Mark all that apply.)		04 ☐ Other – Specify
	 Repeated suggestive, derogatory, or obscene verbal comments or gestures of a sexual nature Wrote letters, showed pictures, talked on the phone, or through video conferencing 	46.	Staff #1: What was the primary position description of the staff perpetrator involved in the incident?
	03 Exhibited grooming or manipulative behaviors such as providing gifts, special privileges, or favors to youth		01 Correctional officer, supervisory or security staff, or direct care staff
	otalia Indecent exposure, invasion of privacy, or voyeurism Any attempt, threat, or request related to abusive sexual contact or sexual acts		o2 Maintenance and other facility support staff, including groundskeepers, janitors, cooks, and drivers
	of ☐ Any touching or kissing for sexual gratification or ☑ Pressure or abuse of power resulting in a sexual act		03 Medical or healthcare staff, including counselors, doctors, dentists, psychologists, psychiatrists, social workers, nurses, and medical assistants
	08 Physical force resulting in a sexual act		 Education staff, including instructors, teachers, librarians, and education assistants
	o9 ☐ Other – Specify д		05 Member of the clergy or chaplaincy
			of Administrator, including wardens, superintendents, assistants and others in administrative positions
11.	How many staff perpetrators were involved in the incident?		or ☐ Clerical staff including secretaries, clerks, receptionists, and other administrative support os ☐ Other program staff
	Number of staff 1		09 Volunteers or interns
	Number of Staff		10 ☐ Other staff – Specify ✓
	→ If more than two staff were involved, please complete this form online.		
12.	Staff #1: What was the staff perpetrator's gender?	47.	Staff #1: At the time of the incident, how long had the staff perpetrator worked at the facility?
	o₁ ■ Male		01 Less than 6 months
	02 🗀 Female		02 🗌 6 months to 1 year
13.	Staff #1: What was the staff perpetrator's age		03 1 to 5 years 04 6 to 10 years
	at the time of the incident?		05 11 or more years
	42 years	48.	Staff #1: After the incident, was the staff perpetrator – (Mark all that apply.)
14.	Staff #1: What was the staff perpetrator's race		o1 ☐ Sent to training or counseling
	or ethnicity? (Mark all that apply.)		02 Reprimanded or disciplined
	o1 ☐ White		03 Transferred to another facility or unit
	o2 ☑ Black or African American o3 ☐ Hispanic or Latino		Demoted, diminished responsibilities, suspended temporarily, or placed on administrative leave
	04 American Indian or Alaska Native		os Discharged, terminated, or contract not renewed
	05 ∐ Asian 06 ☐ Native Hawaiian or Pacific Islander		of Staff resigned (prior to completion of investigation) The Staff resigned (after investigation was completed)
	07 ☐ Middle Eastern or North African		os ✓ Arrested or referred to law enforcement agency
	08 Other racial category in your information system -		9 Referred for prosecution or indicted
	Specify Z		10 Convicted, plead guilty, sentenced, or fined
			11 Awaiting a legal outcome
			12 ☐ Other – Specify ⊋
	:(4):		13 No action taken

	→ If there were no other staff perpetrators involved, please skip to Notes on page 8 (if applicable) or submit form.	53. Staff #2: What was the primary position description of the staff perpetrator involved in the incident?
49.	Staff #2: What was the staff perpetrator's gender?	01 Correctional officer, supervisory or security staff, or direct care staff
	o1 Male	02 Maintenance and other facility support staff, including groundskeepers, janitors, cooks, and drivers
	02 Female	03 Medical or healthcare staff, including counselors, doctors, dentists, psychologists, psychiatrists, social workers, nurses, and medical assistants
50.	Staff #2: What was the staff perpetrator's age at the time of the incident?	04 L Education staff, including instructors, teachers, librarians, and education assistants
	years	$_{05}$ \square Member of the clergy or chaplaincy
	youre	of Administrator, including wardens, superintendents, assistants and others in administrative positions
51.	Staff #2: What was the race/ethnic origin of the staff perpetrator involved in the incident?	07 Clerical staff including secretaries, clerks, receptionists, and other administrative support
	(Mark all that apply.)	ов U Other program staff
	o1 White	09 🗌 Volunteers or interns
	02 Black or African American 03 Hispanic or Latino	10 ☐ Other staff – Specify ⊋
	04 American Indian or Alaska Native	· · · · · · · · · · · · · · · · · · ·
	06 Native Hawaiian or Pacific Islander 07 Middle Eastern or North African 08 Other racial category in your information system –	54. Staff #2: At the time of the incident, how long had the staff perpetrator worked at the facility?
	Specify Z	01 Less than 6 months
	ŕ	$_{02}$ $\overline{igsqcup}$ 6 months to 1 year
		os 🔲 1 to 5 years
		04 🗌 6 to 10 years
52.	Staff #2: Was the staff perpetrator involved in the incident –	05 11 or more years
	01 🗌 Full- or part-time paid employee 02 🔲 Contract employee or vendor	55. Staff #2: After the incident, was the staff perpetrator – (Mark all that apply.)
	03 U Volunteer or intern	01 Sent to training or counseling
	04 ☐ Other – Specify ⊋	02 Reprimanded or disciplined
	onio. opeony g	os Transferred to another facility or unit
		04 Demoted, diminished responsibilities, or suspended temporarily, or placed on administrative leave
		05 Discharged, terminated, or contract not renewed
		06 Staff resigned (prior to completion of investigation)
		07 Staff resigned (after investigation was completed)
		08 Arrested or referred to law enforcement agency
		09 Referred for prosecution or indicted
		10 Convicted, plead guilty, sentenced, or fined
		11 Awaiting a legal outcome
		12 ☐ Other – Specify 🖟
		13 No action taken

	NOTES		
	(5)		
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Definitions

Sexual victimization

Youth-on-youth sexual abuse: Sexual abuse of a youth, detainee, or resident by another youth, detainee, or resident includes any of the following acts, if the victim does not consent, is coerced into such act by overt or implied threats of violence, or is unable to consent or refuse:

- 1) Contact between the penis and the vulva or the penis and the anus, including penetration, however slight;
- 2) Contact between the mouth and the penis, vulva, or anus;
- 3) Penetration of the anal or genital opening of another person, however slight, by a hand, finger, object, or other instrument; and
- 4) Any other intentional touching, either directly or through the clothing, of the genitalia, anus, groin, breast, inner thigh, or the buttocks of another person, excluding contact incidental to a physical altercation.

Youth-on-youth sexual harassment: Repeated and unwelcome sexual advances, requests for sexual favors, or verbal comments, gestures, or actions of a derogatory or offensive sexual nature by one youth, detainee, or resident directed toward another.

Staff-on-youth sexual abuse: Sexual abuse of a youth, detainee, or resident by a staff member, contractor, or volunteer includes any of the following acts, with or without consent of the youth, detainee, or resident:

- 1) Contact between the penis and the vulva or the penis and the anus, including penetration, however slight;
- 2) Contact between the mouth and the penis, vulva, or anus;
- Contact between the mouth and any body part where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 4) Penetration of the anal or genital opening, however slight, by a hand, finger, object, or other instrument, that is unrelated to official duties or where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 5) Any other intentional contact, either directly or through the clothing, of or with the genitalia, anus, groin, breast, inner thigh, or the buttocks, that is unrelated to official duties or where the staff member, contractor, or volunteer has the intent to abuse, arouse, or gratify sexual desire;
- 6) Any attempt, threat, or request by a staff member, contractor, or volunteer to engage in the activities described in paragraphs (1) (5) of this section;
- 7) Any display by a staff member, contractor, or volunteer of his or her uncovered genitalia, buttocks, or breast in the presence of a youth, detainee, or resident, and
- 8) Voyeurism by a staff member, contractor, or volunteer.

Staff-on-youth sexual harassment: Repeated verbal comments or gestures of a sexual nature to a youth, detainee, or resident by a staff member, contractor, or volunteer, including demeaning references to gender, sexually suggestive or derogatory comments about body or clothing, or obscene language or gestures.

Sex and gender identity

Sex: A multidimensional construct based on a cluster of anatomical and physiological traits that include external genitalia, secondary sex characteristics, gonads, chromosomes, and hormones.

Gender identity: A person's core internal understanding or sense of who they are regardless of sex assigned at birth.

Intersex: A person whose sexual or reproductive anatomy or chromosomal pattern does not seem to fit typical definitions of male or female. Intersex medical conditions are sometimes referred to as differences in sex development (DSD).

Gender nonconforming: A person whose gender identity does not conform to traditional societal gender expectations.

Transgender: A person whose gender identity is different from the person's sex assigned at birth.

Disability

Disability: A (1) physical or mental impairment that substantially limits one or more of the major life activities of [an] individual, (2) a record of such an impairment, or (3) being regarded as having such an impairment.